



INVITATION

ACPET 2017 Benchmarking Initiative

First year transition support and the scholarship of teaching and learning

The implementation of the Higher Education Standards Framework (Threshold Standards) 2015 from 1 January 2017 has put the onus on higher education (HE) institutions to demonstrate they meet the standards through external referencing. These standards include:

- 1.4.1: Learning outcomes are informed by national and international comparators
- 5.3.1: All accredited courses include external referencing or other benchmarking activity
- 5.3.2: Comprehensive course reviews include learning outcomes, methods of assessment and achievement of learning outcomes
- 5.3.4: Review and improvement activities include regular external referencing, including progression, attrition and completion rates and the assessment methods and grading of students' achievement of learning outcomes

With the support of ACPET's Higher Education Committee and Board, an initiative to benchmark higher education processes in first year transition support and the scholarship of teaching and learning has been developed.



The event will be held on Friday June 2, Melbourne, Park Royal Melbourne Airport - Arrival Drive, Melbourne Airport VIC

Please contact Stephanie Dellow by COB Friday 19 May to confirm your registration

 Stephanie.Dellow@acpet.edu.au

Further information on the initiative is available from Sara Booth  sara.booth@utas.edu.au



Dr Sara Booth from the University of Tasmania will lead the benchmarking initiative that includes a comprehensive self-review process with each participating institution. Dr Booth has previously led peer review benchmarking activities with 80 higher education institutions in Australia, Denmark, Canada, Samoa, Scotland, UK, Ireland and New Zealand.

The aims of the benchmarking initiative are to:

1. Respond to key requirements of the Higher Education Standards Framework
2. Benchmark institutional processes on first year transition support and/or the scholarship of teaching and learning;
3. Build capacity for institutions to participate in external referencing activity to improve their own educational outcomes; and
4. Develop institutional and national recommendations and share good practice with other ACPET members.

ACPET is sponsoring a workshop [9.30am-3.00pm] on Friday 2nd June in Melbourne (venue to be advised) to introduce HE institutions to the initiative. There is no cost to attend this workshop.

Based on this workshop, ACPET members will be able to confirm their participation in the benchmarking initiative.

Dr Booth will also provide a demonstration of the online Peer Review Portal, subscribed by 75 Australian higher education institutions, to support external referencing activity to meet the Higher Education Standards Framework (2015).



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